

**I B. Tech – II Semester  
(17EG201) ENGLISH II**

Int. Marks	Ext. Marks	Total Marks	L	T	P	C
40	60	100	3	-	-	3

**Pre-Requisites: None**

**Course Objectives:**

- To train the students to learn and practice communication with enhanced focus on Listening, Speaking, Reading and Writing skills.
- To embed the applications of skill based communication into the matrix of life, language and culture.
- To make the students identify and use appropriate vocabulary to write coherently and cohesively through guided course material.
- To enable students to comprehend the meaning of the text through intensive and extensive reading.
- To enable students to apply his own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.
- To enable students to demonstrate intercultural competence, knowledge of civic responsibility, and be able to engage effectively in global communities.

**UNIT-I: Presidential Address Dr. A. P. J. Abdul Kalam**

<b>Vocabulary</b>	:	Word Formation: Prefixes, Suffixes and Compounds
<b>Grammar</b>	:	Punctuation
	:	Parts of Speech
<b>Reading</b>	:	Reading and its Importance
	:	Types of Reading
	:	Signal Words
<b>Reading Practice</b>	:	Double Angels, David Scott
<b>Writing</b>	:	Sentence Structure, Cohesion and Coherence, Paragraph Writing

**UNIT-II: SATYA NADELLA'S E-MAIL TO HIS EMPLOYEES ON HIS FIRST DAY AS CEO OF MICROSOFT Satya Nadendla**

<b>Vocabulary</b>	:	Homonyms, Homophones, Homographs, Synonyms and Antonyms
<b>Grammar</b>	:	Types of Verbs
<b>Reading</b>	:	Techniques for Effective Reading-2 Critical and Intensive Reading
<b>Reading Poetry</b>	:	The Road Not Taken, Robert Frost
<b>Writing</b>	:	Letter Writing: Official Letters and E-mails

**UNIT-III: Technology with a Human Face E.F.Schumacher**

<b>Vocabulary</b>	:	Commonly Confused Word Commonly Misspelled Words
<b>Grammar</b>	:	Tenses: Types and Uses
<b>Reading</b>	:	Summaries and Abstracts

**Reading Practice:** Extract from 'Preface' to Lyrical Ballads, William Wordsworth

**Writing:** Letter Writing: Writing covering letters for job applications Writing a CV/Resume

<b>Vocabulary</b>	: Idioms One- word Substitutes
<b>Grammar</b>	: Sequence of Tenses Subject- Verb Agreement
<b>Reading</b>	: Reviews How to Read Poetry Reading Poetry:If, Rudyard Kipling
<b>Writing</b>	: Information Transfer; Tables, Bar Graphs, Line Graphs, Pie Charts, Flow Charts, Tree Diagrams, Pictograms

<b>Vocabulary</b>	: Foreign Languages and their Influence on English
<b>Grammar</b>	: Degrees of Comparison Active and Passive Voice Direct and Indirect Speech Question Tags
<b>Reading</b>	: Predictive Reading Reading Practice: Basic Education, M.K. Gandhi
<b>Writing</b>	: Report Writing: Nature, Significance and Types of Reports

After successful completion of the course, the students will be able to:

### Correlation of COs with POs:

[illegible]

**Correlation of COs with PSOs:**

CO	PSO1	PSO2	PSO3
1	-	-	-
2	-	-	-
3	-	-	-
4	-	-	-
5	-	-	-
6	-	-	-

**Text Books:**

1. 'Fluency in English' A coursebook for Engineering Students published by Orient BlackSwan

**Reference Books:**

1. Examine Your English , Margret. M. Maison (1964)
2. Orient Blackswan .
3. Longman Dictionary of Common Errorsby N.D.Turton
4. 'Intermediate English Grammar'Raymond Murphy published by Cambridge UniversityPress.