I B. Tech. – I Semester (17EG111) ENGLISH COMMUNICATION SKILLS LAB

Int. Marks Ext. Marks Total Marks

L T P C

60 40 100 - - 3 2

The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

Pre-Requisites: None

Course Objectives:

- To make the students recognize the sounds of English and Phonemic transcription through Audio-Visual aids and Computer Software.
- To help them overcome their inhibitions and self-consciousness while communicating in
- English and to build their confidence.
- To enable them to speak English intelligibly with focus on Stress and Intonation.

UNIT I:

CALL Lab

- Listening (importance, purposes, types, process, barriers, how to listen)
- English phonology (sounds of English, vowels, and consonants, minimal pairs, pronunciation patterns)

ICS Lab

- Speaking (spoken language vs written language, formal and informal language)
- Greeting and taking leave Introducing oneself and others
- Icebreaking activities
- JAM session

UNIT II:

CALL Lab: Stress(word and sentence stress, stress shifts, strong and weak forms)

- Intonation
- Listening comprehension tests

ICS Lab: Features of good conversation

- Getting someone's attention, interrupting
- Making requests, responding to requests
- Asking for permissions, giving and refusing permission
- Answering the telephone and asking for someone
- Dealing with a wrong number
- Taking and leaving messages
- Making inquiries over the phone

UNIT III:

CALL Lab: Common errors in pronunciation (mother tongue influence, how to improve pronunciation)

• Listening comprehension tests

ICS Lab: Describing things and process

- Giving instructions, seeking clarifications
- Asking for and giving direction
- Thanking and responding to thanks
- Asking for and giving opinions
- Agreeing and disagreeing with opinions
- Seeking and giving advice, making suggestions

UNIT IV:

CALL Lab: Listening for general content

• Listening comprehension tests

ICS Lab: Strategies for effective speaking

- Non –verbal communication
- Making a speech
- Extempore speaking
- Making a presentation

UNIT V

CALL Lab: Listening for specific details

• Listening comprehension tests

ICS Lab: Interview skillsGroup discussions

Course Outcomes:

After successful completion of the course, the students will be able to:

S. No.	Course Outcome	BTL
1	The learner will develop LSRW skills through various language learning activities	3
2	The learner will learn to distinguish informal speech from formal speech through role plays.	3
3	The learner will be able to use rhythm and intonation with proper accent in his speech	3
4	The learner will be able to pronounce words using the rules they have been taught	3
5	The learner will be able to utilise the computer-assisted multi-media instruction to enable individualized and independent language learning	3
6	The learner will be able to use English language fluently and neutralize their mother tongue influence	3

Correlation of COs with POs:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO 10	PO 11	PO 12
CO1	1	-	-	1	-	1	1	1	2	2	-	-
CO2	-	-	-	ı	-	-	1	-	2	2	-	-
CO3	-	-	-	-	-	-	-	-	-	2	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	2
CO5	-	-	-	-	-	-	-	-	1	1	-	1
CO6	-	-	-	-	-	-	-	-	-	2	-	2

Correlation of COs with PSOs:

CO	PSO1	PSO2	PSO3
1	-	-	-
2	-	-	-
3	-	-	-
4	-	-	-
5	-	-	-
6	-	-	-

Text Books:

1. ELCS Lab Manual : A Workbook for CALL and ICS Lab Activities published by Orient Black Swan.

Reference Books:

- 1. Better English Pronunciation; J. D. O'Conner (2 Edition); Cambridge University Press2005.
- 2. English Conversation Practice; Grant Taylor;